FAYOL INC. 0547824419

## THIRD TERM

## WEEKLY LESSON NOTES WEEK 6

Week Ending: 21st OCT, 2022		Day:		Subject: Career Technology		
Duration: 60MINS				Strand: Designing & Making of A		Artefacts
Class: B7		Class Size:		Sub Strand: Making Artefacts		
Content Standard: B7.5.4.1 Demonstrate skills of martefacts/ products				monstrate skills in preparing bist methods of cooking		Lesson:
<ul><li>Performance Indicate</li><li>Learners can cool</li></ul>	ng the boiling method of cooking food.			<b>Core Competencies:</b> CP 6.5: CI 5.4: CI 5.2: CI 6.10:		
Reference: Career Te	echnology	Curriculum	Pg. 35			
Keywords: boiling, ste	ewing, poa	ching				
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Phase/Duration		Activities		- 1 C 1		Resources
PHASE I: STARTER	Engage learners in a conversation and find out the food they like best.					
JIAKIEK		t is your fav	orite dish?			
		-	been prepared?			
			' '			
			tors and introd			
PHASE 2: <b>NEW LEARNING</b>	Get learners ready to demonstrate through practical the boiling method of cooking food.  Pictures and charts of food					Pictures and charts of food
LEARINING	lileulou (	or cooking it	ood.			Charts of food
	Put learners into groups to discuss the type of food to cook.  Ensure that each of the group pick atleast one food within the three types of boiling food.  That is;  Boiling in which the stock is thrown away. E.g. boiled meat					
		-				
	<ul> <li>Boiling in which the food absorbs the liquid. E.g. Apapransa</li> <li>Boiling in which the water forms part of food. E.g. Rice poriage.</li> </ul>					
	Brainstorm learners for the recipe and methods used in cooking each of the food identified above.					
	Example:					
	Jollof Rice with beef or Chicken Ingredients:					
	_	kg meat or	chicken			
		tomatoes				
		large onior	l			
		cooking oil 2 cups of rice	2			
	salt and pepper to taste					
		cups of wa				
	اد - ملده ۸۸					
	Method	Nash meat <i>i</i>	or chicken and	cut into pieces		
	1. \	· asii iiical (	or Chicken and	cat into pieces.		

	2. Put into saucepan, add water and salt, cover and place on			
	fire on fire to boil.			
	3. Fry meat in hot oil			
	4. Slice onions, grind the tomatoes and pepper. Fry and add the meat.			
	5. Pick and wash rice, and add when the meat is almost tender.			
	6. Boil for about 10mins, reduce heat and simmer until both			
	meat and rice are cooked. Stir occasionally to avoid burning.			
	7. Serve with vegetables salad			
	Have learners set the place up for the practical ensuring that all safety protocols are observed.			
	Time learners to finish up the task within the given duration.  Do a table setting displaying all the cooked foods.			
	Guide learners to appreciate, appraise and critique their works and			
	use the feedback to make modifications or undertake new practical			
PHASE 3:	Use peer discussion and effective questioning to find out from			
REFLECTION	learners what they have learnt during the lesson.			
	Take feedback from learners and summarize the lesson.			
	Home work			
	Learners to prepare a named food using the boiling method of			
	cooking food.			

Week Ending: 21 <sup>st</sup> O	CT, 2022	Day:		Subject: Care	eer Technology		
Duration: 60MINS				Strand: Designing & Making of A		Artefacts	
		Class Size:	Class Size:		Sub Strand: Making Artefacts		
Content Standard: B7.5.4.1 Demonstrate artefacts/ products	Indicator:  B7.5.4.1.1: Demonstrate skills in preparing food using moist methods of cooking		Lesson:				
<ul> <li>Performance Indicator:</li> <li>Learners can cook food using the boiling method of cooking food.</li> <li>Core Competence</li> <li>CP 6.5: CI 5.4: CI 5</li> </ul>							
	<ul> <li>Learners can cook food using the boiling method of cooking food.</li> <li>CP 6.5: CI 5.4: CI 5.2: CI 6.10:</li> <li>Reference: Career Technology Curriculum Pg. 35</li> </ul>						
	Keywords: boiling, stewing, poaching						
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Phase/Duration PHASE I: STARTER	Learners Activities Resources  Engage learners in a conversation and find out the food they like best.  • What is your favorite dish?  • Tell us how it is been prepared?  Share learning indicators and introduce the lesson					Resources	
PHASE 2: NEW LEARNING	Put learners into groups to discuss the type of food to cook.						

	<ul> <li>5. Add salt to the ground melon seed and blend with a little water before adding to stew. 6. Add shredded leaves, add enough water (or stock).</li> <li>6. Cover saucepan and leave to simmer until well cooked. 8. Serve with ampesi (boiled yam or plantain), or boiled rice.</li> </ul>			
	Have learners set the place up for the practical ensuring that all safety protocols are observed.			
	Time learners to finish up the task within the given duration.  Do a table setting displaying all the cooked foods.			
	Guide learners to appreciate, appraise and critique their works and use the feedback to make modifications or undertake new practical.			
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.			
	Take feedback from learners and summarize the lesson.			
	Home work Learners to prepare a named food using the boiling method of cooking food.			