

**TERM THREE**  
**WEEKLY LESSON NOTES**  
**WEEK 2**

<b>Date:</b> 23 <sup>rd</sup> SEPT, 2022	<b>DAY:</b>	<b>Subject:</b> R.M.E
<b>Duration:</b> 50MINS	<b>Strand:</b> Ethics & Moral Life	
<b>Class:</b> B7	<b>Class Size:</b>	<b>Sub Strand:</b> Manners & Decency
<b>Content Standard:</b> B7 5.1.1: Develop good manners and learn how to apply them in their daily lives.	<b>Indicator:</b> B7.5.1.1.2: Discuss the importance of good manners and decency.	<b>Lesson:</b> 1 OF 2
<b>Performance Indicator:</b> Learners can discuss the importance of good manners and decency	<b>Core Competencies:</b> CG 5.1 CG 5.4:CG 6.1: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:	
<b>References:</b> R.M.E Curriculum Pg. 14-15		
<b>Phase/Duration</b>	<b>Learners Activities</b>	<b>Resources</b>
<b>PHASE 1: STARTER</b>	<p>Let learners sing songs in relation to the lesson.</p> <p>Ask learners ;</p> <ul style="list-style-type: none"> <li>• What is good manners?</li> <li>• What behaviors depicts good manners?</li> <li>• Why is it important to observe good manners?</li> </ul> <p>Share performance indicators and introduce the lesson.</p>	
<b>PHASE 2: NEW LEARNING</b>	<p>Brainstorm learners for the meaning of manners. <i>Manners are attitudes and behaviors that society accept or frowns on.</i></p> <p>Guide learners to identify good manners in the home. <i>Example: greetings, helping others, showing respect and obedience to parents, respect for the elderly, obedience to authority.</i></p> <p>Ask learners; mention the importance of observing good manners or etiquette in the home. <i>E.g. Good manners show the best you have to offer and encourage others to do their best.</i></p> <p>Engage learners to play games, role play or engage in other activities that teach good manners and etiquette in the home.</p> <ul style="list-style-type: none"> <li>• What other activities depicts good deeds.</li> <li>• Why should I be courteous?</li> </ul> <p>Brainstorm from learners to find out what constitute bad manners.</p> <ul style="list-style-type: none"> <li>• What behaviors attract punishment at home?</li> <li>• What are bad manners</li> <li>• At what instance can one exhibit a bad manner?</li> </ul> <p>In groups, learners research for behaviors that attract punishment or frown and the effects of it. <i>Example: Spitting in the open</i> <i>Effect: seen as not being 'cultured'</i></p> <p><u>Assessment</u> What is good manners?</p>	Pictures and charts

	<p>What are bad deeds?  Describe five ways that can show good manners  Describe five habits which constitute bad manners.</p>	
<p><b>PHASE 3:</b>  <b>REFLECTION</b></p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> <p><u>Homework</u>  Find out from the community the different forms of greetings for various categories of people.  Comment on the dressing of the youth of today</p>	

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<b>Content Standard:</b> B7 5.1.1: Develop good manners and learn how to apply them in their daily lives.	<b>Indicator:</b> B7.5.1.1.2: Discuss the importance of good manners and decency.	<b>Lesson:</b> 2 OF 2
<b>Performance Indicator:</b> Learners can discuss the importance of good manners and decency		<b>Core Competencies:</b> CG 5.1 CG 5.4:CG 6.1: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:
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Phase/Duration	Learners Activities	Resources
<b>PHASE 1: STARTER</b>	<p>Show learners a 4min video or a slide show on how people dress.</p> <ul style="list-style-type: none"> <li>• What did you like/dislike about the video or slide show?</li> <li>• What kinds of dressing did you see?</li> <li>• Is it good to dressing decently as a child?</li> </ul> <p>Introduce the lesson by sharing the performance indicators.</p>	
<b>PHASE 2: NEW LEARNING</b>	<p>Have in groups share the views and opinions on the video.</p> <p>Brainstorm learners for the meaning of decency. <i>It is the acceptable behavior in a given society.</i></p> <p>In groups, learners discuss the decent way of dressing. Learners present their findings to the class.</p> <p>Guide learners to discuss what it means to dress decently. Example:</p> <ul style="list-style-type: none"> <li>• Your dress should be clean and ironed</li> <li>• The dress should cover all delicate or sensitive parts of the body</li> </ul> <p>Have learners to discuss the importance of decent dressing. Example:</p> <ul style="list-style-type: none"> <li>• Decent dressing depicts the kind of person is.</li> <li>• Decent dressing especially among women helps to avoid unnecessary attraction from men</li> </ul> <p><u>Assessment</u> Describe how Ghanaians greet each other State five important of decent dressing State four moral benefits that can be derived from greeting.</p>	Pictures and charts
<b>PHASE 3: REFLECTION</b>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> <p><u>Homework</u> Have learners to explain the importance of showing good table manners</p>	