FAYOL INC. 0547824419

TERM THREE WEEKLY LESSON NOTES

WEEK 7

Duration: 60MINS Class: B7 Content Standard:	need to stay aw	Class S		Strand: Ethics & Moral Li	fe	
Content Standard:	need to stay aw	Class S				
	need to stay aw		ize:	Sub Strand: Substance Abuse		
B7 5.2.1: Demonstrate the need to stay away from immoral thoughts and actions, with a key focus on substance abuse Performance Indicator: Learners can demonstrate knowledge of teach		from the three protecting your	nonstrate knowledge of teachings religions on defensive skills in reself against substance abuse Core Competencies: CG 5.1, CG 5.4:CG 6.1: CP 5.2: CP 6 .3PL 5.4: PL			
three religions on defens substance abuse.	sive skills in pro	otecting	yourseit against	PL 6.1: PL 6.4:		
References: R.M.E Curri	iculum Pg. 18-2	20				
Phase/Duration PHASE I: STARTER		Learners Activities Resou				ces
	Revise with learners to review their understanding in the previous lesson. Share performance indicators with learners.					
PHASE 2: MAIN	Share performance indicators with learners. Guide learners to identify and explain the teachings of the major religions on the need to avoid substance abuse. Teachings: • Christianity Bible (Proverbs 20:1 and 1 Corinthians 6: 19-20) . • Islam: Qur'an (2:219 and 5: 90-91) • Indigenous African Religion: Oral traditions "A man is called a drunkard when he misbehaves, not when he drinks" etc. In groups, learners role play some of the moral Lesson: • Adherence to the teachings of one's religion • Say no to drugs when offered • Seek help from a counsellor, religious teacher, elders or any trusted adult • Avoid bad company of friends, etc. Learners dramatize the effects of drug abuse and how they will apply lessons from the religious teachings on substance abuse in their life				Pictures	s and charts
PHASE 3: REFLECTION	learners what	they ha	ve learnt during 1	tioning to find out from the lesson.		_

Week Ending: 28th OCT, 2022		DAY:		Subject: R.M.E			
Duration: 60MINS				Strand: Ethics & Moral Life			
Class: B7			ize:	Sub Strand: Substance Abuse			
Content Standard: B7 5.2.1: Demonstrate the need to stay aver from immoral thoughts and actions, with a focus on substance abuse		key from the three		monstrate knowledge of teachings religions on defensive skills in rself against substance abuse		Lesson: 2 OF 2	
Performance Indicator Learners can demonstra three religions on defen substance abuse	ite knowledge o		_	Core Competencies: CG 5.1, CG 5.4:CG 6.1: CP PL 6.1: PL 6.4:	5.2: CP 6	.3PL 5.4: PL 5.5	
References: R.M.E Curr	riculum Pg. 18-2	0					
Phase/Duration	Learners Activities				Resources		
PHASE I: STARTER	previous lesso	earners to review their understanding in the on.		-			
	Share performance indicators with learners.						
PHASE 2: MAIN	Guide learners to identify and explain the teachings of the major religions on the need to avoid substance abuse. Teachings: • Christianity Bible (Proverbs 20:1 and 1 Corinthians 6: 19-20) . • Islam: Qur'an (2:219 and 5: 90-91) • Indigenous African Religion: Oral traditions "A man is called a drunkard when he misbehaves, not when he drinks" etc. In groups, learners role play some of the moral Lesson: • Adherence to the teachings of one's religion • Say no to drugs when offered • Seek help from a counsellor, religious teacher, elders or any trusted adult • Avoid bad company of friends, etc. Learners dramatize the effects of drug abuse and how they will					s and charts	
	apply lessons from the religious teachings on substance abuse in their life						
PHASE 3: REFLECTION			nd effective ques ve learnt during t	tioning to find out from			

Take feedback from learners and summarize the lesson.