

TERM THREE
WEEKLY LESSON NOTES
WEEK 1

Date: 16 TH SEPT, 2022	DAY:	Subject: Social Studies	
Duration: 50MINS		Strand: Family Life	
Class: B7	Class Size:	Sub Strand: Population	
Content Standard: B7.2.4.1. Analyze the population structure in Ghana and its related issues.		Indicator: B7.2.4.1.1 Examine the components of population growth	Lesson: 1 OF 2
Performance Indicator: <ul style="list-style-type: none"> Learners can explain the term population. Learners can examine the structure of the Ghanaian population. 		Core Competencies: CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC 7.2: CC 8.1:	
References: Social Studies Curriculum Pg. 22-23			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Revise with learners to review their understanding in the previous lesson.</p> <p>Share performance indicators with learners.</p>		
PHASE 2: NEW LEARNING	<p>Let pupils brainstorm to explain the meaning of population. <i>Population refers to the number of people living in a specific geographic area at a specific time.</i></p> <p>Guide learners to explain the concept of population growth.</p> <p>Have learners discuss how population in Ghana has changed in the recent past.</p> <p>In groups, learners compare Ghana's population growth with that of some other countries in Africa and in the world.</p> <p>Pupils in groups to investigate the ages of members of their families and illustrate the results on a bar graph.</p> <p><u>Assessment</u> What is population? Describe the age structure of Ghana's population.</p>	Pictures and Charts	
PHASE 3: REFLECTION	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>		

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Performance Indicator: <ul style="list-style-type: none"> Learners can discuss the factors of population change Learners can explain the term "rural-urban drift" and its associated problems 		Core Competencies: CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC 7.2: CC 8.1:
References: Social Studies Curriculum Pg. 22-23		

Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Revise with learners to review their understanding in the previous lesson.</p> <p>Share performance indicators with learners.</p>	
PHASE 2: NEW LEARNING	<p>Guide learners to discuss the following factors of population change:</p> <ol style="list-style-type: none"> Birth rate Death rate Migration <p>Let learners form two groups; one group to investigate the causes High birth rates and its effect on population; the second group to investigate the causes High death rates its effect on population.</p> <p>Each group to make a presentation for class discussion.</p> <p>Learners in groups, to identify and discuss possible solutions to the high population growth.</p> <p>Guide learners to identify ways by which high population growth rate can be reduced.</p> <p>Let learners in groups explain the meaning of "rural-urban" drift and "rural-rural" drift.</p> <p>Guide pupils in groups to discuss the causes of rural-urban drift.</p> <p><u>Assessment</u></p> <p>Let pupils form two groups; one group to discuss problems created in rural areas due to movement from rural areas to urban areas; the second group to discuss problems created in urban areas due to movement from rural areas into urban areas.</p>	Pictures and Charts
PHASE 3: REFLECTION	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	