






BASIC 7

WEEKLY LESSON PLAN – WEEK 2

Learning Indicator(s)	B7.2.2.3		
Performance Indicator	B7.2.2.3.8 Plan a display of own and others' artwork in dance and drama that reflect the history and culture of the community		
Week Ending	23-09-2022		
FORM	B.S.7		
Subject	Creative Art & Design		
Reference	Curriculum, Teachers Resource Pack, Learners Resource Pack		
Teaching / Learning Resources	Pictures, Word Chart, Video Player.		
DAYS	PHASE 1 : STARTER	PHASE 2: MAIN	PHASE 3: REFLECTION
MONDAY 19-09-2022	Play a video showing a historic Ghanaian drama.	<ol style="list-style-type: none"> Learners brainstorm to identify elements of historic drama of their community. Discuss the meanings of elements of drama identified.  <p>Elements of Historic Drama;</p> <ol style="list-style-type: none"> Heroism Enactment 	<p>Core Competencies;</p> <ol style="list-style-type: none"> Ability to try alternatives and fresh approaches. Show a strong sense of belongingness to one's culture. Ability to merge simple/complex ideas to create novel situation

		<ol style="list-style-type: none"> 3. Costume 4. Characterization 5. linguistic content scenery 6. music and dance 7. setting. 	
<p>THURSDAY 22-09-2022</p>	<p>Facilitator to choose an appropriate venue to showcase the drama performance and spread the information about it.</p>	<ol style="list-style-type: none"> 1. Through role play, Learners are to be guided to perform a drama on the history of the community. 2. Engage Learners to perform and record a drama skit. 3. Assist Learners to make Artworks to depict the history of their community.     <p style="font-size: small;"> Figure 3 G. A. Stevens, <i>Group of African woodcarvers</i> Based on a scene (1912), oil on canvas, 1916. </p>	<p>Core Competencies;</p> <ol style="list-style-type: none"> 1. Ability to try alternatives and fresh approaches. 2. Show a strong sense of belongingness to one's culture. 3. Ability to merge simple/complex ideas to create novel situation