

WEEK ENDING.....07/10/2022.....

SUBJECT...SOCIAL STUDIES

REFERENCE...SYLLABUS(CRDD.2007), SOCIAL FOR JHS

FORM.....BASIC 8.....WEEK.....4.....

<u>DAY/DURATION</u>	<u>TOPIC/SUB-TOPIC/ASPECT</u>	<u>OBJECTIVES/R.P. K</u>	<u>TEACHER-LEARNER ACTIVITIES</u>	<u>T/L MATERIALS</u>	<u>CORE POINTS</u>	<u>EVALUATION AND REMARKS</u>
TUESDAY 04-10-2022 1:20PM - 2:40PM 80min	Topic; GHANA'S COOPERATION WITH OTHER NATIONS Sub-Topic; basic rules for accepting aid, help or co-operation.	Objective; By the end of the lesson the Pupil will be able to; identify a set of basic rules for accepting aid, help or co-operation. RPK Pupils already countries Ghana co-operate with	Introduction Review Pupils knowledge on the previous lesson. Activities <ol style="list-style-type: none"> 1. Assist Pupils to identify the set of rules for accepting aid, help or co- operation from other countries. 2. Discuss co- operation agreements with the Pupils. 3. Assist Pupils to discuss whether the co-operation will not lead to any negative effects on the 	<ol style="list-style-type: none"> 1. Textbook 2. Word chart 3. Pictures 	<ul style="list-style-type: none"> • Commissioners must commission services from providers who are best placed to deliver the needs of their patients and populations having regard to their overall present and future needs and the sustainability of services • Commissioners, at board level, should be able to demonstrate a clear rationale for procurement and contracting decisions in terms of quality and value for money • Commissioners' boards must ensure 	Exercise; Explain 5 rules for accepting aid, helps or co- operation.

			<p>individual or on the country</p> <p>Closure Through questions and answers, conclude the lesson.</p>		<p>that their organisations comply with the Procurement Guide, including when considering proposals from practice-based commissioners • Commissioners must hold all providers to account through their contract for the quality of their services in a proportionate manner, in accordance with the Procurement Guide, and give existing providers two opportunities to address underperformance or implement incremental improvements, prior to engaging potential alternative providers.</p>	
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<p>THURSDAY</p> <p>06-10-2022</p> <p>8:05AM – 9:15AM</p> <p>70min</p>	<p>Topic;</p> <p>GHANA'S COOPERATION WITH OTHER NATIONS</p> <p>Sub-Topic;</p> <p>Showing interest in foreign Matters.</p>	<p>Objective;</p> <p>By the end of the lesson the Pupil will be able to;</p> <p>show interest in foreign matters</p> <p>RPK</p> <p>Pupils already countries Ghana co-operate with.</p>	<p>Introduction</p> <p>Through questions and answers, introduce the lesson.</p> <p>Activities</p> <p>1. Pupils brainstorm on what they as individuals can do to influence decision-making in foreign matters.</p> <p>2. Discuss with Pupils how individuals can participate in shaping foreign policy.</p> <p>Closure</p> <p>Through questions and answers, conclude the lesson.</p>		<p>How to show Interest in Foreign Matters;</p> <p>One has to show interest in things happening in other countries. The way to learn about what is happening in other countries is as follows:</p> <p>I) Citizens should read the newspapers and discuss important events in the world.</p> <p>II) Citizens can also express their views on foreign matters in the mass media.</p> <p>III) People can advise the government by making suggestions through their member of parliament</p>	<p>Exercise;</p> <p>State 4 ways of showing interest in foreign matters.</p> <p>REMARKS</p>
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