

THIRD TERM
WEEKLY LESSON NOTES
WEEK 2

Week Ending: 07-07-2023	DAY:	Subject: R.M.E
Duration: 60MINS		Strand: Ethics & Moral Life
Class: B8	Class Size:	Sub Strand: Moral teachings from the Bible
Content Standard: B8 5.1.1: Exemplify the moral teachings from the Bible, Qur'an and Oral Traditions	Indicator: B8 5.1.1.1: Identify and explain the moral teachings from the Quran	Lesson: 1 OF 2
Performance Indicator: Learners can identify and explain the moral teachings from the Bible		Core Competencies: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:
References: R.M.E Curriculum Pg. 42-43		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Revise with learners to review their understanding in the previous lesson.</p> <p>Share performance indicators with learners.</p>	
PHASE 2: MAIN	<p>Begin the lesson by asking learners to individually brainstorm examples of situations where they had to make a difficult decision involving right and wrong. Share a few examples as a class.</p> <p>Discuss their responses and highlight the importance of moral teachings in guiding ethical decision-making.</p> <p>Facilitate a class discussion to collectively define moral teachings as <i>principles or guidelines that help individuals distinguish right from wrong and make ethical choices.</i></p> <p>Emphasize that moral teachings can be derived from religious texts, philosophical doctrines, cultural traditions, and personal beliefs.</p> <p>Distribute excerpts of the Bible with moral teachings from different text, such as;</p> <ul style="list-style-type: none"> • <i>Social Justice (Qur'an 16:90; Qur'an 4:58); Qur'an 5:9)</i> • <i>Duty to parents (Qur'an 17:23-24)</i> • <i>Teasing people and being mischievous (Qur'an 33:58)</i> • <i>Patience (Qur'an 2:45)</i> • <i>Courage (Qur'an 2:178-179)</i> • <i>Cleanliness (Qur'an 5:6)</i> • <i>Humility (Qur'an 31:19-20)</i> • <i>Steadfastness (Qur'an 2:155)</i> • <i>Forbidding evil and enjoying good life (Qur'an 6:121; Qur'an 3:110)</i> • <i>Adultery and fornication (Qur'an 17:32) • Controlling anger (Qur'an 3:135)</i> • <i>Good life (Qur'an 11:115)</i> • <i>Mercy (Qur'an 42:41; Qur'an 7:157)</i> 	Pictures and charts

	<p>In pairs or small groups, have learners analyze and discuss the moral teachings presented. Ask each group to share one moral teaching they found particularly interesting or thought-provoking.</p> <p><u>Assessment</u> Present a real-life ethical dilemma scenario to the class (e.g., "You find a wallet with a large sum of money. What would you do?"). Discuss possible courses of action and the underlying moral teachings that might guide each decision. Encourage learners to reflect individually on their own moral beliefs and consider how these beliefs shape their decision-making.</p>	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	