

THIRD TERM

WEEKLY LESSON NOTES

WEEK 5

Week Ending: 28-07-2023		DAY:	Subject: Social Studies
Duration: 60MINS		Strand: Environment	
Class: B8	Class Size:		Sub Strand: Natural Disasters
Content Standard: B8.1.3.2. Demonstrate understanding of natural disasters and their management		Indicator: B8.1.3.2.1. Discuss natural disasters	Lesson: 1 OF 2
Performance Indicator: Learners can describe the effects of flooding on the environment		Core Competencies: CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC	
References: Social Studies Curriculum Pg. 45-47			
Keywords:			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Ask learners if they are familiar with the effects of flooding and its impact on the environment.</p> <p>Share performance indicators with learners.</p>		
PHASE 2: NEW LEARNING	<p>Divide the class into small groups and assign each group a specific aspect to investigate, such as the effects of flooding on soil erosion, water pollution, wildlife habitats, or infrastructure damage.</p> <p>Provide resources for research and guide learners to gather information on their assigned topic.</p> <p>Have each group present their findings to the rest of the class. After each presentation, facilitate a class discussion to analyze and reflect on the effects of flooding on the environment.</p> <p>Explain to learners that they will be carrying out a project to raise awareness in the community about the need for flood control measures and careful planning of new development.</p> <p>Brainstorm ideas as a class for the project, such as creating posters, organizing a community event, or designing informational brochures.</p> <p>Assign roles and responsibilities within each group for project implementation.</p> <p>Allocate time for learners to work on their projects in their assigned groups.</p> <p>Provide necessary art supplies and materials for creating posters, brochures, or other awareness materials.</p>	Pictures and Charts	

	<p>Have each group present their completed project to the class.</p> <p><u>Assessment</u> Define the term "flooding" in your own words.</p> <p>List three potential effects of flooding on the environment.</p> <p>a. _____ b. _____ c. _____</p> <p>Choose one aspect of flooding's impact on the environment (e.g., soil erosion, water pollution, wildlife habitats, infrastructure damage). Explain how flooding can affect this aspect.</p> <p>Why is it important to address flood control measures and careful planning of new development?</p>	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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