


WEEK ENDING.....07/10/2022.....

SUBJECT...RELIGIOUS AND MORAL EDUCATION

REFERENCE...SYLLABUS(CRDD,2007), RME FOR JHS

FORM.....BASIC 8.....WEEK.....4.....

<u>DAY/DURATION</u>	<u>TOPIC/SUB-TOPIC/ASPECT</u>	<u>OBJECTIVES/R.P.K</u>	<u>TEACHER-LEARNER ACTIVITIES</u>	<u>T/L MATERIALS</u>	<u>CORE POINTS</u>	<u>EVALUATION AND REMARKS</u>
TUESDAY 04-10-2022 1:20PM - 2:40PM 80min	Topic; Rites of passage (marriage rites) Sub-Topic; Meaning of Marriage and Marriage Rite.	Objective; By the end of the lesson the Pupil will be able to; Explain the meaning of marriage and Marriage Rite. RPK Pupils have been taught lessons on Marriage in the Traditional setting.	Introduction Discuss the meaning of Marriage and Marriage Rite with the Pupils. Activities; <ol style="list-style-type: none"> 1. Assist Pupils to describe the Marriage process in their Locality. 2. Discuss the 	<ol style="list-style-type: none"> 1. Pictures showing Marriage Setting. 2. Chart 3. Video Player 	Marriage rites; It refers to the rites and ceremonies celebrating the rite of passage into marriage which varies from culture to culture. Marriage Marriage which is called matrimony or wedlock, is a culturally and often legally recognized union between people called spouses.	Exercise; <ol style="list-style-type: none"> 1. What is Marriage? 2. Differentiate between marriage and Marriage Rite.

			<p>Marriage Rite in the various religious bodies.</p> <p>3. Pupils brainstorm to distinguish between Marriage and Marriage rite.</p>			
<p>THURSDAY</p> <p>06-10-2022</p> <p>8:05AM – 9:15AM 70min</p>	<p>Topic;</p> <p>Rites of passage (marriage rites)</p> <p>Sub-Topic;</p> <p>Marriage Rites among the various Religions. (Christianity)</p>	<p>Objective;</p> <p>By the end of the lesson the Pupil will be able to;</p> <p>Describe the Christian marriage rites.</p> <p>RPK</p> <p>Pupils have witnessed Christian Marriage Rite in their Locality.</p>	<p>Introduction</p> <p>Review Pupils knowledge on the Previous lesson.</p> <p>Activities</p> <ol style="list-style-type: none"> 1. Discuss the activities and procedures involved in performing Marriage Rite in the Christian Religion. 2. Assist Pupils to 	<ol style="list-style-type: none"> 1. Pictures showing Marriage Setting. 2. Chart 3. Video Player 	<p>Ritual elements of Christian Marriage:</p> <ul style="list-style-type: none"> • Preliminal: Rite of Separation - engagement - couple are “separated” from general community and marked as candidates for marriage - ring, party etc. • Liminal: The couple learn about each other & about the new state they are about to enter, they grow in understanding of the religious & social significance of what they are about to do. Attendance at a Marriage Preparation Course is encouraged. The Rite of Inclusion - the marriage ceremony or wedding - occurs, the main features being: bride 	<p>Exercise;</p> <p>Describe the Process of Christian Marriage.</p> <p>REMARKS</p>

			<p>role play on Christian Marriage Rite.</p> <p>Closure Through questions and answers, conclude the lesson.</p>		<p>“given away” by her father/family; readings from the Bible; homily; rite of marriage including the blessing of the rings; exchange of vows and rings; prayers said for the couple & sacred blessing of the marriage by the minister; signing of the register of marriages and marriage certificate; Wedding Reception (celebration)</p> <ul style="list-style-type: none">• Post Liminal: The couple usually begin their married life with some private celebration time - the Honeymoon. The couple settle down to their new existence as husband & wife. They create a home together into which they can bring and raise children.	
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