

FIRST TERM

WEEKLY LESSON NOTES

WEEK 3

Week Ending: 20-10-2023	DAY:	Subject: R.M.E
Duration: 60MINS		Strand: God, His Creation & Attributes
Class: B9	Class Size:	Sub Strand: The Environment
Content Standard: B9 1.2.1: Explain why it is important to care for the environment and how to do so	Indicator: B9 1.2.1.1: Describe human activities that destroy the environment	Lesson: 1 OF 2
Performance Indicator: Learners can identify and understand human activities that negatively impact the environment		Core Competencies: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:
References: R.M.E Curriculum Pg. 56		
New words: Deforestation, Pollution, Erosion, Littering		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Ask learners to briefly discuss any environmental changes they've noticed in their local community. This prompts them to start thinking about human influence on the environment.</p> <p>Share performance indicators with learners.</p>	
PHASE 2: MAIN	<p>Take learners on a nature walk. Learners to observe and note down human activities that destroy the environment.</p> <p>Prior to the walk, ask learners to hypothesize what human activities they expect to observe that harm the environment.</p> <p>During the walk, learners should observe and note down any signs of environmental destruction, whether it is litter, eroded pathways, evidence of deforestation, or polluted waterways.</p> <p>Encourage learners to not only note down what they see but also think about the causes and consequences of these activities.</p> <p>Allow learners to share their observations in small groups, then discuss as a class. Highlight the most commonly observed activities.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> Name two human activities you observed during the nature walk that harm the environment. How might littering impact local wildlife? What are the potential long-term impacts of deforestation? Why might people partake in these harmful activities, even if they know they're damaging? 	Pictures and charts
PHASE 3: REFLECTION	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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Performance Indicator: Learners can recognize and understand human activities that negatively impact the environment		Core Competencies: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:
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New words: Industrialization, Overfishing, Habitat Destruction, Waste Dumping		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Display a few images related to environmental destruction (like a polluted beach, smokestacks, etc.) and ask learners to quickly jot down the human activities they think are represented.</p> <p>Share performance indicators with learners.</p>	
PHASE 2: MAIN	<p>Show a selection of pictures and videos that depict various environmental harms caused by human activities.</p> <p>After each picture or video, allow learners a moment to note down the human activity they think is shown and its potential environmental impacts.</p> <p>After the nature walk, have learners compare their firsthand observations with the images and videos. Discuss similarities and differences.</p> <p>Based on the nature walk and visual resources, learners should identify and list human activities that have negative impacts on the environment.</p> <ul style="list-style-type: none"> • Illegal tree felling • Illegal sand winning • Illegal mining • Bush burning • Over grazing • Over hunting • Hunting when hunting is banned • Water pollution • Weeding around water bodies • Improper fishing methods • Fishing at a time fishes are laying eggs for hatching 	Pictures and charts

	<p>Discuss the global implications of local environmental destruction. Encourage learners to think about how a single activity, like littering, can have larger consequences when multiplied across millions of people.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. Which human activity from the images/videos do you think is most harmful and why? 2. How can industrialization lead to environmental degradation? 3. What might be the effects on marine life due to overfishing? 4. Describe the environmental impact of dumping waste into rivers or oceans. 	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	