

SECOND TERM

WEEKLY LESSON NOTES

WEEK 3

Week Ending: 26-01-2024	DAY:	Subject: R.M.E
Duration: 60MINS		Strand: The Family & The Community
Class: B9	Class Size:	Sub Strand: Religion & Social Cohesion
Content Standard: B9 3.1.1: Identify and apply ways people with different religions can co-exist peacefully	Indicator: B9.3.1.1.3 Identify and explain ways in which people with diverse religious backgrounds can live peacefully	Lesson: 1 OF 2
Performance Indicator: Learners can identify and explain ways in which people with diverse religious backgrounds can live peacefully.		Core Competencies: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:
References: R.M.E Curriculum Pg. 64		
Keywords: Diversity, Harmony, Tolerance, Respect		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Begin with a short video or a series of images showcasing diverse religious practices worldwide.</p> <p>Ask learners to observe and reflect on the variety of beliefs and rituals they see. In pairs or small groups, learners discuss their initial thoughts on religious diversity and its impact on communities.</p> <p>Share performance indicators with learners.</p>	
PHASE 2: MAIN	<p>Define the concept of interfaith harmony and discuss its significance in promoting peaceful coexistence.</p> <p>Introduce the lesson's objective: to explore and understand ways people with diverse religious backgrounds can live peacefully. E.g.</p> <ul style="list-style-type: none"> • <i>learn about each other's religion, e.g. RME</i> • <i>respect for other people's religions</i> • <i>religious tolerance</i> • <i>participate in other people's religious ceremonies and festivals etc.</i> <p>Discuss the importance of empathy, understanding, and mutual respect in fostering positive interfaith relationships.</p> <p>Divide the class into small groups and provide each group with a set of guiding questions about promoting peace among people with diverse religious backgrounds.</p> <p>Instruct each group to brainstorm and discuss potential strategies, practices, and initiatives that can contribute to peaceful coexistence.</p> <p>Each group creates a list of key findings on chart paper or sticky notes.</p>	Pictures and charts

	<p>Groups present their findings to the class, fostering a collective discussion on effective ways to promote interfaith harmony.</p> <p><u>ASSESSMENT</u></p> <ol style="list-style-type: none"> 1. What are the key strategies for promoting peaceful coexistence among people with diverse religious backgrounds? 2. How can individuals actively contribute to creating a more tolerant and harmonious community? 3. Provide an example of a situation where one of the strategies helped prevent religious tension. 4. Why is it important for communities to actively promote understanding and respect for diverse religious beliefs? 	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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Performance Indicator: Learners can articulate the need for people of diverse religious backgrounds to live in harmony.		Core Competencies: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:	
References: R.M.E Curriculum Pg. 65			
Keywords: Diversity, Harmony, Tolerance, Respect			
Phase/Duration	Learners Activities		Resources
PHASE 1: STARTER	<p>Begin with a brief discussion on the benefits of living in a harmonious community.</p> <p>Ask learners to share their thoughts on why it's essential for people with diverse religious backgrounds to coexist peacefully.</p> <p>Share performance indicators with learners.</p>		
PHASE 2: MAIN	<p>Define the terms "diverse religious backgrounds" and "harmony." Discuss the significance of religious diversity and the potential challenges that may arise.</p> <p>Introduce the lesson's objective: to explore and understand the need for people of diverse religious backgrounds to live in harmony.</p> <p>Break the class into small groups and provide each group with a set of guiding questions about the importance of harmony among people of diverse religious backgrounds.</p> <p>Instruct each group to brainstorm and discuss the potential benefits, challenges, and consequences of living in harmony with individuals from different religious backgrounds.</p> <p>Each group creates a list of key findings on chart paper or sticky notes.</p> <p>Groups present their findings to the class, fostering a collective discussion on the compelling need for harmony among diverse religious communities.</p> <p>E.g.</p> <ul style="list-style-type: none"> • prevents religious tension and conflict • ensures development of community • respects the rights of all groups in the community. 		Pictures and charts

	<p><u>ASSESSMENT</u></p> <ol style="list-style-type: none"> 1. What are the key reasons discussed in class for people with diverse religious backgrounds to live in harmony? 2. How does living in harmony contribute to the overall development of a community? 3. Share an example of a real-world situation where living in harmony respected the rights of all groups in the community. 4. Why is it crucial for individuals to actively promote and uphold the value of living peacefully with diverse religious backgrounds? 	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	