

SECOND TERM

WEEKLY LESSON NOTES

WEEK 3

Week Ending: 26-01-2024		DAY:	Subject: Social Studies
Duration: 60MINS		Strand: Law & Order	
Class: B8	Class Size:		Sub Strand: The 1992 Constitution
Content Standard: B9.4.3.1. Assess the relevance of the 1992 Constitution		Indicator: B9.4.3.1.1 Examine the 1992 Constitution and its significance to national development	Lesson: 1 OF 2
Performance Indicator: Learners can examine the 1992 Constitution and its significance to national development			Core Competencies: Communication and Collaboration Critical Thinking and Problem Solving skills
References: Social Studies Curriculum Pg. 89			
Keywords: Constitution, National Development, Three Organs of Government			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Begin the lesson with a brief class discussion. Ask learners to share what they know about the term "constitution" and why they think it might be important for a country.</p> <p>Encourage them to consider how a constitution might impact the development and governance of a nation.</p> <p>Share performance indicators with learners.</p>		
PHASE 2: NEW LEARNING	<p>Divide the class into small groups and ask them to discuss and define the term "constitution" based on their prior knowledge.</p> <p>Have each group share their definition, and facilitate a class discussion to collectively come up with a comprehensive definition.</p> <p>As a class, create a concept map on the board, highlighting key elements of a constitution and its significance.</p> <p>Provide an overview of the 1992 Constitution, discussing its historical context and the process of its adoption.</p> <p>Divide the class into groups and assign each group a section of the constitution (e.g., fundamental human rights, separation of powers, etc.).</p> <p>Ask them to outline the main features of their assigned section.</p> <p>Show videos or pictures that depict the functions of the three main organs of government—the legislature, the executive, and the judiciary.</p>	Pictures and Charts	

	<p>Show videos or pictures that depict the functions of the three main organs of government—the legislature, the executive, and the judiciary.</p> <p><u>Assessment</u> Identify three rights discussed by your group. Explain why each of these rights is important for citizens in a democratic society.</p>	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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Content Standard: B9.4.3.1. Assess the relevance of the 1992 Constitution		Indicator: B9.4.3.1.1 Examine the 1992 Constitution and its significance to national development	Lesson: 1 OF 2
Performance Indicator: Learners can examine the conditions under which the rights of a citizen can be curtailed by the 1992 Constitution.		Core Competencies: Communication and Collaboration Critical Thinking and Problem-Solving skills	
References: Social Studies Curriculum Pg. 89			
Keywords: Citizen Rights, Limitations on Rights, Significance			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Begin the lesson with a short brainstorming session.</p> <p>Ask learners to individually list three rights they think citizens should have in a democratic society.</p> <p>Share these ideas in pairs or small groups, fostering a brief discussion about the importance of these rights.</p> <p>Share performance indicators with learners.</p>		
PHASE 2: NEW LEARNING	<p>Divide the class into small groups and ask each group to discuss the rights, freedoms, and obligations of citizens under the 1992 Constitution.</p> <p>Each group presents a summary of their discussion, highlighting key rights, freedoms, and obligations. Encourage discussions on the importance of each.</p> <p>Provide an overview of the 1992 Constitution's provisions on limitations to citizen rights, discussing the conditions under which rights can be curtailed (e.g., national security concerns, public order, etc.).</p> <p>In groups, learners analyze specific scenarios where rights might be limited and discuss the rationale behind these limitations.</p> <p>Facilitate a class-wide discussion, encouraging learners to share their insights and perspectives on the balancing act between individual rights and the greater good.</p> <p>Engage the class in a discussion about the importance of the 1992 Constitution to Ghanaians.</p> <p>Encourage learners to share their views on how the constitution impacts their daily lives.</p>	Pictures and Charts	

	<p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. Outline the conditions under which the 1992 Constitution allows limitations on citizen rights. Provide an example scenario for better understanding. 2. Choose one limitation on citizen rights discussed in class. Explain why this limitation might be necessary in certain circumstances. 	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	