## Fayol Inc. 0547824419

## FIRST TERM

## WEEKLY LESSON PLAN – B8 WEEK 3

Week Ending: 27-01-2023		Day:		Subject: Physical and Health Education		
<b>Duration:</b> 60mins			Strand: Health Education			
Class: B8		Class Size:		Sub Strand: Disease Prevention And I		<b>M</b> anagement
Content Standard:  B8.1.2.1 Develop awareness of behaviors that promote regular participation in sports and physical activity  Indicator:  B8.1.2.1.1: Explore and catalogue several ways of getting active in different contexts including home school, community, etc.					Lesson:	
Performance Indicator: Core Compete						
Learners can explore ways of getting active. CG5.3: CC9.2: 0						C9.3:
Reference: P H E Curriculum P.g. 21						
Phase/Duration	Learners Activities Resources					
PHASE I:	Start the lesson with a recap of the previous lesson. Allow learners to					Resources
STARTER	reflect on what they learnt from the previous lesson and the homework relating to the factors that influence the choice of food and eating habits in relation to participation in physical activity.  Share performance indicators and introduce the lesson.					
PHASE 2: <b>NEW</b>	Based on the estimates of performance in your reflective journal (as your					Pictures
LEARNING	effort to increase involvement in physical activity), self-assess how often you participate in a variety of physical activities.  Guide learners to use tally to assess. Refer to mathematics curriculum for additional information on frequency of occurrence and tallying.  Interview your peers in groups on how often they engage in a variety of					
	physical activities at home, school, community, etc.  Plan and practice individually and in groups a variety of physical activities (such as active transportation, group aerobics, active play, keep fit, etc.) at home, school, and community to enhance good health and active lifestyle					
PHASE 3: REFLECTION	Ask learners to do the following by ways of reflecting on the lesson:  1. Tell the class what you learnt during the lesson.  2. Tell the class how you will use the knowledge they acquire during the lesson.  3. Which aspects of the lesson did you not understand?					