

FIRST TERM
WEEKLY LESSON NOTES
WEEK 3

Week Ending: 27-01-2023	DAY:	Subject: R.M.E
Duration: 60MINS	Strand: God's Creation & Attributes	
Class: B8	Class Size:	Sub Strand: ATR Creation Stories
Content Standard: B8 I.I.I: Outline and explain the moral lessons in the creation stories of the three main religions in Ghana.	Indicator: B8 I.I.I.I: Discuss the creation stories of the three main religions in Ghana	Lesson: 1 OF 2
Performance Indicator: Learners can narrate ATR Creation Stories		Core Competencies: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:
References: R.M.E Curriculum Pg. 26		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Revise with learners to review their understanding in the previous lesson.</p> <p>Share performance indicators with learners.</p>	
PHASE 2: MAIN	<p>Revise with learners on the three main religion in Ghana and what they believe.</p> <p>Put learners in groups according to the ethnicity, (i.e. Akan, Ewe, Dagombas). Let them discuss the creation story.</p> <p>Each group presents their findings to the class.</p> <p>Example: THE AKAN MYTH ON CREATION The Akans are the largest ethnic group in Ghana. They include, the Assins, Ashantis, Akims, Aowin, Adansis and Fantes. They believe that creation took the following ways: 1. God, called "Onyankopon" created all the things on the earth and in heaven in definite manner and order. 2. Onyankopon created the sky, water bodies, plants and minerals one after the other to fill the land and heaven. etc</p> <p>THE EWE MYTH ON CREATION The Ewes are largely found in the Volta Region of Ghana. They believe that creation took the following form: 1. God, called "Mawu" created everything on the earth and in heaven. 2. Before He created everything, the world was without form. It was completely dark, etc.</p> <p><u>Assessment</u> Give account of the creation story according to the Akans and Ewes.</p>	Pictures and charts
PHASE 3: REFLECTION	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

Week Ending: 27-01-2023	DAY:	Subject: R.M.E
Duration: 60MINS	Strand: God's Creation & Attributes	
Class: B8	Class Size:	Sub Strand: ATR Creation Stories
Content Standard: B8 I.I.I: Outline and explain the moral lessons in the creation stories of the three main religions in Ghana.	Indicator: B8 I.I.I.I: Discuss the creation stories of the three main religions in Ghana	Lesson: 2 OF 2
Performance Indicator: Learners can narrate ATR Creation Stories	Core Competencies: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:	
References: R.M.E Curriculum Pg. 26		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Revise with learners to review their understanding in the previous lesson.</p> <p>Share performance indicators with learners.</p>	
PHASE 2: MAIN	<p>Revise with learners on the three main religion in Ghana and what they believe.</p> <p>Put learners in groups according to the ethnicity, (i.e. Akan, Ewe, Dagombas). Let them discuss the creation story.</p> <p>Each group presents their findings to the class. Example: THE DAGOMBAS MYTH ON CREATION The Dagombas are mostly found in the Northern Region of Ghana, especially Tamale and Yendi. Their story of creation is as follows: <i>1. The Great chief (God) called "Naawuni" created the heaven and the earth and all the things in them in six days.</i> <i>2. He also created the spirits and the other lesser gods called bola to serve as His messengers. They were to also serve as intermediary between Him and humanity.</i></p> <p>Guide learners to discuss the purpose and usefulness of God's creation. Example: <i>1. For the comfort of humankind and other creatures</i> <i>2. Humankind is created to serve God</i> <i>3. Humankind to care for other creatures</i></p> <p><u>Assessment</u> Write four purpose and usefulness of God's creation.</p>	Pictures and charts
PHASE 3: REFLECTION	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	