Fayol Inc. 0547824419

## FIRST TERM WEEKLY LESSON NOTES

## WEEK 3

Week Ending: 27-0	01-2023	DAY	r:		Subject: Social Stud	dies	
Duration: 60MINS			DAT.		Strand: Environment		
					Sub Strand: Conse		
Content Standard: B8.1.1.2. Analyze the sources and ways of conserving energy in Ghana			Indicator:  B8.1.1.2.1. Examine the means of conservences				Lesson:
Performance Indicator:Core Competencies:Learners can discuss means of conserving energyCP 5.1: CC 8.1: CC 8.1: CC					9.1: CI	P 5.2: CC	
References: Social Studies Curriculum Pg. 39							
Keywords: Conserve, energy, unplug, bulk, turnoff							
Phase/Duration PHASE I: STARTER	learners to reflect and the homework	with a ct on ork re		om th	e previous lesson ing energy.	Reso	urces
PHASE 2: NEW LEARNING	and the homework relating to ways of conserving energy.  Set expectations for this lesson including what will be learnt and how learning will occur and assessed  Draw a girl turning off light on the board. Engage learners to talk about the drawing through questions and answers.  • What do you see on the board?  • What do you think the girl is doing?  • At what instances do we need to off our light?  • What advise will you give to person who uses more energy?  Draw someone closing a fridge on the board. Engage learners to talk about the drawing through questions and answers.  • What do you see on the board?  • What do you see on the board?  • What do you think the boy is doing?  • What advise will you give to person who uses more energy?  Learners in groups, write down three ways of conserving energy.  Engage learners role-play how energy can be conserved in the community.  • Did you enjoy the role you played?  • What different role would you like to play?  Assessment  i. What is energy conservation?  ii. State four importance of energy conservation  iii. State three ways we can conserve energy in our homes  iv. Write a song on energy conservation						

PHASE 3:	Ask learners series of questions to review their understanding of	
REFLECTION	the lesson	
	Ask learners to summarize what they have learnt	
	Suggested Homework	
	I. What is energy conservation?	
	2. State four importance of energy conservation.	
	3. State three ways we can conserve energy in our homes.	
	4. State three ways we can conserve energy in our homes	

Week Ending: 27-01-2023 DA			Y:	Subject: Social St		udies	
Duration: 60MINS Se				Strand: Environme	Strand: Environment		
Class: B8 Class Size:				Sub Strand: Conserving Energy			
Content Standard: B8.1.1.2. Analyze the sources and ways of conserving energy in Ghana			Indicator: B8.1.1.2.1. Examine the means of conserving energy			g	Lesson: 2 OF 2
Performance Indicate Learners can discuss	ss means of conse		•		e Competencies: .1: CC 8.1: CC 8.1: CC	9.1: C	P 5.2: CC
References: Social	Studies Curriculu	m Pg.	39				
Keywords: Conserv	ve, energy, unplug, b	ulk, tu	rnoff				
Phase/Duration	Learners Activit	ies				Reso	urces
PHASE I: STARTER	Start the lesson with a recap of the previous lesson. Allow learners to reflect on what they learnt from the previous lesson and the homework relating to ways of conserving energy.  Set expectations for this lesson including what will be learnt and how learning will occur and assessed						
PHASE 2: <b>NEW</b>				1		Pictu	res and
LEARNING	Draw a girl turning off light on the board.  Engage learners to talk about the drawing through questions and answers.  What do you see on the board?  What do you think the girl is doing?  At what instances do we need to off our light?  What advise will you give to person who uses more energy?  Draw someone closing a fridge on the board.  Engage learners to talk about the drawing through questions and answers.  What do you see on the board?  What do you think the boy is doing?  What advise will you give to person who uses more energy?  Learners in groups, write down three ways of conserving energy.  Engage learners role-play how energy can be conserved in the community.  Did you enjoy the role you played?  What different role would you like to play?  Assessment  V. What is energy conservation?  Vi. State four importance of energy conservation					Char	rts
PHASE 3: REFLECTION	viii. Write a son	g on e	we can conserve er energy conservation questions to revie	1	in our homes		
	Ask learners to	summ	narize what they ha	ve lea	rnt		

- I. What is energy conservation?

  State four importance of energy conservation.

  State three ways we can conserve energy in our homes.

  L. State three ways we can conserve energy in our homes.