

FIRST TERM
WEEKLY LESSON NOTES
WEEK 3

Week Ending: 27-01-2023		DAY:	Subject: Social Studies
Duration: 60MINS		Strand: Environment	
Class: B8	Class Size:		Sub Strand: Conserving Energy
Content Standard: B8.1.1.2. Analyze the sources and ways of conserving energy in Ghana		Indicator: B8.1.1.2.1. Examine the means of conserving energy	Lesson: 1 OF 2
Performance Indicator: Learners can discuss means of conserving energy		Core Competencies: CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC	
References: Social Studies Curriculum Pg. 39			
Keywords: Conserve, energy, unplug, bulk, turnoff			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Start the lesson with a recap of the previous lesson. Allow learners to reflect on what they learnt from the previous lesson and the homework relating to ways of conserving energy.</p> <p>Set expectations for this lesson including what will be learnt and how learning will occur and assessed</p>		
PHASE 2: NEW LEARNING	<p>Draw a girl turning off light on the board. Engage learners to talk about the drawing through questions and answers.</p> <ul style="list-style-type: none"> • What do you see on the board? • What do you think the girl is doing? • At what instances do we need to off our light? • What advise will you give to person who uses more energy? <p>Draw someone closing a fridge on the board. Engage learners to talk about the drawing through questions and answers.</p> <ul style="list-style-type: none"> • What do you see on the board? • What do you think the boy is doing? • What advise will you give to person who uses more energy? <p>Learners in groups, write down three ways of conserving energy.</p> <p>Engage learners role-play how energy can be conserved in the community.</p> <ul style="list-style-type: none"> • Did you enjoy the role you played? • What different role would you like to play? <p><u>Assessment</u></p> <ol style="list-style-type: none"> i. What is energy conservation? ii. State four importance of energy conservation iii. State three ways we can conserve energy in our homes iv. Write a song on energy conservation 	Pictures and Charts	

<p>PHASE 3: REFLECTION</p>	<p>Ask learners series of questions to review their understanding of the lesson</p> <p>Ask learners to summarize what they have learnt</p> <p><u>Suggested Homework</u></p> <ol style="list-style-type: none">1. What is energy conservation?2. State four importance of energy conservation.3. State three ways we can conserve energy in our homes.4. State three ways we can conserve energy in our homes	
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Performance Indicator: Learners can discuss means of conserving energy		Core Competencies: CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC	
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